

## **QAA Review- London School of Academics 2015/16**

### **Student Body Submission Report**

#### **Introduction**

- This submission involved consultation with seven students. Two class representatives were present.
- The process involved group discussions and one to one feedback from students.
- Amandeep B and Tosin O prepared and authored the student submission.

#### **Section 1: Student Representative Body**

- Our relationship with college is cordial, professional, and supportive and it encourages an open door policy.
- The student representative body provides services such as: being a voice for the class, mediate in any student issues. We share and discuss any changes or improvements that's beneficial to students learning journey in the college.
- Yes, the submission has been democratically approved by the student body. Opinions were gathered and consolidated in this report.
- No student groups were left out during the consultation of this report.
- Its been dealt with the previous submission and recommendation of 2014/15 QAA review.

#### **Section 2: How effectively the university/college sets and maintain the threshold standards of its academic awards.**

- The students are involved in student's outcome through meetings with the student representatives and emails of the previous QAA review document sent individually to all students by Soni Singh.
- Yes students were involved, their feedback for more resources was taken on board and hence a bigger IT room was introduced and library was improved with more titles added.
- College is very effective in sharing good practice. This can be seen through the quick implementation of the student's recommendations. Reflected in the delivery of the course and any personal or college issues are dealt promptly and discreetly in a very professional manner.

#### **Section 3: How effectively the university/college sets and maintains the threshold standards of its academic awards.**

##### **Academic standards**

- Students believe that the assessments get more challenging as the course progresses, because we are doing more units at the same time as compared to when we started.
- Students have access to external examiner reports if requested. The latter is articulated to during the induction.
- Yes students do feel the assessments are appropriate and adequate for our learning needs.

- Students feel that feedback is given timely and it's very helpful, especially where it highlights areas of improvement.
- Students do understand the grading criteria, which was explained during the induction period and it's also documented in student handbook.
- Students are aware of the rules of plagiarism during the induction period and it is documented in student handbooks. Tutors from time to time remind us of this rule.
- Students are not involved in the design as its not applicable to us.

## Learning opportunities

- Students acknowledge that staff are fully trained and qualified. In depth knowledge of the course which is displayed in their delivery.
- Online survey is completed after the end of every unit, which gives students the opportunity to give feedback on lecturers and the content of the modules.
- Students see an evidence of a link between the research undertaken by the lecturers and the content of the modules through the delivery of the units, course handouts and the unit slides sent online.
- Students are very happy with the learning resources and feel they are adequate to the needs and requirements of the course.
- Students are involved in quality assurance processes at all levels: for example, we were taught about the importance of quality assurance and the role of stakeholders and regulatory bodies within our unit 503. We are promptly informed of any internal/external verifiers, the role of QAA and its importance.
- Student's representation is very effective as the class unanimously elected the student representatives. Induction and training were given on the roles and Soni Singh provides full support. Regular meetings support us and updates are provided in the weekly newsletter.
- The students requested to have more extra curricular events for networking. Trips have been organized to Theme Parks and the Seaside. End of term lunch has been organized as a result of the above request.
- N/A
- Students are made aware of the complaints procedure during the induction period and are documented in the student handbook. Current policies and procedures can be viewed online.
- At present there is no case of any student complaint.
- Employability is embedded in the curriculum, as it is a requirement to have a work placement for the completion of the course, this exposes the students to potential employers. The college organizes different events for professionals and agencies to come and share their knowledge and expertise with regards to future employment. There is also a career advisor in the college who provides one to one support with interview skills and CV writing.
- Students are extremely satisfied with careers service, as some students have obtained placements that will lead to future employment.
- N/A
- N/A
- The college online provision has been updated recently with more useful resources added to it, such as the Student Finance page, which has been made more interactive for students

to work out the payments they would receive, how to pay back the loan and much more new information has been added.

- Students are very satisfied with the work placements. For example: As a student rep myself when I started my placement in a Special needs school. I have been able to apply the knowledge and the skills gained from the course, at my placement and it has been a very humbling and fulfilling experience for myself. I am really grateful to have had this opportunity.
- Students are well aware of the college expectations and this is documented in the student handbook.

### **Enhancement**

- The college listens to the student voice when considering enhancements, through the feedback from the student rep meetings, class discussions and one-to-one interaction. Enhancements have been made by doing more team building activities such as bring and share food. It helps to understand diverse cultures present in the college. Such activities are widely promoted and appreciated.
- Exposure to employment opportunities through teaching agencies workshops carried out in the college.
- Recognition of our achievements by positive role models, such as Rt Honourable Stephen Timms (MP). He will be attending the college graduation ceremony in December 2016, he has supported the college since it was opened and has attended all but one graduation. The latter consolidates each individual's hard work and achievements.
- The students are made aware of any changes or improvements by emails and the college website.
- Students are aware of the ethos of continual improvement in the college. It is widely communicated and promoted throughout the college.

### **Public Information:**

- The website is user friendly and accurate. It is continuously updated and edited as needed.
- N/A

### **Theme:**

- The theme chosen by the college is employability.
- The students are engaged with the theme of employability, as it is very beneficial for future employment. It motivates and puts a sense of direction for students to follow.

### **Conclusion:**

- The submission has been emailed to all students.

All students are in agreement that the provision at the college exceeds the student's expectations. For example:

- Facilities are clean and modern which promotes healthy learning environment in the college.
- College provides learners with flexible provision of attending classes on alternative days.
- Social mobility: The exposure to the different cultures and nationalities represented in college.
- Differentiation in teaching, accommodating learning styles and preferences is encouraged by the college.

- The College provides learners with enthusiastic and friendly staff who are very approachable.
- The College always have qualified staff when needed.
- Free parking is provided in the college premises.
- Exposed to other business entities within the college facility. Provides networking and business opportunities.
- College has links to teaching placements.
- Security: premises are equipped with surveillance cameras and round the clock security arrangements.
- Food and catering services are provided in the premises.
- Incentives and rewards are given to motivate the students who exceed in their studies. Free First Aid training and Assessor training offered to students who exceed in their targets.
- Extra curricular activities are planned to give a common platform for all students to network amongst themselves.